

Waynesville High School  
Social Studies Department  
American History Scope and Sequence/Pacing Guide

3rd Quarter
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Course	Unit and Topics	Content Statement	Length of Time
American History	Prosperity and Crisis: A Turbulent Decade, The Jazz Age, The Great Depression, The New Deal	Historical Thinking and Skills: 1, 2, 3, 4  Prosperity, Depression, and the New Deal: 17, 18, 19, 20	3 weeks

<p><b>Unit Goals</b> Student wills:</p> <p>12. Understand how the 1920s represented a period of prosperity and social division.</p> <ol style="list-style-type: none"> <li>1. Postwar troubles - economic troubles, public hysteria known as the Red Scare</li> <li>2. Problems and scandals of the Harding Administration</li> <li>3. Difficulties African Americans faced and the actions they took</li> <li>4. Economic boom caused by industries like the auto industry</li> <li>5. Impact of prohibition</li> <li>6. New youth culture</li> <li>7. Religion vs. Evolution</li> <li>8. Creative Era - Harlem Renaissance, Lost Generation</li> </ol> <p>13. Understand the details of the Great Depression</p> <ol style="list-style-type: none"> <li>1. Causes</li> <li>2. Realities - how it affected lives, urban and rural</li> <li>3. Presidents Hoover and Roosevelt's efforts towards the relieving the effects of the Great Depression</li> </ol> <p>14. Understand how President Roosevelt's New Deal programs provide relief from the Great Depression.</p> <ol style="list-style-type: none"> <li>1. Who the New Deal was intended to help, goals of the New Deal, how photography was used, how it improved lives</li> <li>2. Challenges to the New Deal - critics, conservative Supreme Court, recession, Dust Bowl</li> </ol>
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<p><b>Strategies</b></p> <p>12. Turbulent Decade</p> <ul style="list-style-type: none"> <li>• Bellringers and discussion questions</li> <li>• 22.1 Guided Reading</li> <li>• Video clips on the Red Scare, Palmer Raids, Sacco and Vanzetti</li> </ul>
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- Analysis of Sacco and Vanzetti song - *Two Good Men* and questions
  - Overview of the 1920s notes and Powerpoint
  - 23.2 Powerpoint notes
  - Scopes Monkey Mock Trial
  - Video clips of prohibition, St. Valentine's Massacre, flappers, Scopes Monkey Trial
  - 23.3 Powerpoint notes
  - Video clips: Harlem Renaissance, Ernest Hemingway, F. Scott Fitzgerald
  - Poetry analysis:
    - Claude McKay - "If We Must Die"
    - Langston Hughes - "I, Too"
  - Literature Analysis
    - Ernest Hemingway - *A Farewell to Arms*
  - Harlem Renaissance Poetry Slam
  - Chapter 22-23 study guide and review game
  - Chapter 22-23 test
13. The Great Depression
- Bellringers and discussion questions
  - Chapter 24.1 Guided Reading
  - Chapter 24.2 & 3 Powerpoint Notes
  - 4 Point Response - Why Herbert Hoover was the most hated man in America
  - Graphic Organizer - How FDR used the New Deal to tackle the Great Depression
14. The New Deal
- 25.1 Notes
  - 25.2 Powerpoint Notes
  - Video clips: Huey Long, Father Coughlin, New Deal
  - Analysis of a New Deal political cartoon
  - 25.3 and 4 Powerpoint Notes
  - Video clips: Dust Bowl, Dorothea Lange, Okies
  - page 761 from the text, questions 1-3
  - Chapter 24 and 25 study guide and review game
  - Chapter 24 and 25 test

Course	Unit and Topics	Content Statement	Length of Time
American History	World Conflicts: The Road to War, Americans in WWII, The Cold War, Society After WWII	<p>Historical Thinking and Skills: 1, 2, 3, 4</p> <p>From Isolation to World War: 21, 22</p> <p>The Cold War: 23, 24, 25, 26</p> <p>Social Transformations in the United States: 28, 29, 30</p>	5 weeks

## Unit Goals

Students will:

15. Understand how the outbreak of WWII occurred.
  1. US relations with Latin America - foreign policy, post-WWII initiatives
  2. How war debts and reparations affected Europe after WWI - Treaty of Versailles
  3. The rise of militarism and how it relates to WWII
  4. Beginning of WWII - responses to fascism, early WWII events, tension between the US and Germany, Pearl Harbor
  
16. Understand WWII played out on the American front and abroad
  1. Preparation
  2. How women contribute
  3. How minorities are affected - including Japanese Americans, description and reasoning for Japanese Internment
  4. Events of the Holocaust
  5. Events in Asia - Atomic bombs
  6. Costs of War - human and economic
  
17. Understand how the Cold War emerged and how it affected American society - Postwar Conditions
  1. How Allies stabilized Europe and dealt with Germany and Japan - United Nations, NATO, Israel
  2. Soviet expansion (spread of communism, domino theory, containment)
  3. Cold War at home - HUAC, Hollywood Ten, McCarthyism, nuclear arms race, space race, Berlin Crisis, Cuban Missile Crisis
  
18. Understand what life was like in the United States after WWII
  1. Postwar economy
  2. Truman's Fair Deal
  3. Civil Rights Issues - desegregation (Brown vs. Board, Little Rock 9), Montgomery Bus Boycott
  4. Affluent society - economy, suburbanization, Baby Boom

## Strategies

15. The Road to War
  - Bellringers and discussion questions
  - 26.1 and 2 Guided Reading
  - 26.3 Graphic Organizers - Mussolini/Stalin Comparison, Hitler's Rise to Power, Causes of the Spanish Civil War, Military Actions in China
  - 26.4 Powerpoint notes
  - Chapter 26 quiz
16. Americans in WWII
  - Bellringers and discussion questions
  - Chart comparing Allies and Axis Powers
  - 27.1 and 2 Powerpoint notes
  - WWII Poster Primary Source Analysis – how the government worked to mobilize the home front and broke traditional gender and minority roles

- Video clips: Bataan Death March, Japanese Internment Camps
  - Japanese Internment Camp Activity - identify and describe treatment of Japanese Americans, reasons for internment through primary source analysis, investigate conditions of relocation and camps
  - 27.3 and 4 Guided Reading - includes Holocaust graphic organizer, WWII timeline leading to the defeat of Germany, Costs Comparison - human and economic
  - Writing Prompt: Summarize how atomic weapons have changed the nature of war, altered the balance of power and started the nuclear age.
  - Chapter 27 quiz
  - Chapter 26/27 Test
17. The Cold War
- Bellringers and discussion questions
  - 28.1 Powerpoint Notes
  - 28.2-4 Powerpoint Notes
  - Comparison table - US and Soviet governments
  - Video clips: atomic weapons race, Berlin Airlift, Mao Zedong, Korean War, Hollywood Ten, Space Race, Berlin Wall, Cuban Missile Crisis, Vietnam War
  - *Atomic Cafe* movie and movie guide - impact of nuclear weapons on the world and US, relationship between the US and the Soviet Union
  - Cold War Webquest
  - McCarthyism Simulation
  - Chapter 28 study guide and 6 square review game
  - Chapter 28 Quiz
18. Society After WWII
- Bellringers and discussion questions
  - 29.1 Notes
  - Research events: Medical developments, immigration, Rust Belt/Sun Belt
  - 29.3 Powerpoint Notes
  - Desegregation classroom discussion
  - Analysis of Ruby Bridges photo
  - Video clip: Little Rock 9
  - Little Rock 9 primary documents analysis, classroom discussion questions
  - Montgomery Bus Boycott excerpt
  - Montgomery Bus Boycott lesson: conditions leading to boycott, summary of contribution to Civil Rights movement, leads to ability to empathize with participants
  - 29.2 Guided Reading
  - Chapter 28/29 Study Guide and review game
  - Chapter 28/29 Test

Course	Unit and Topics	Content Statement	Length of Time
American History	EOY Test Review	Historical Thinking and Skills: 1, 2, 3, 4 Historic Documents: 5, 7, 8, 9	Sporadically throughout school year

**Unit Goals**

Students will:

- Review information learned in previous grades in the content of social studies to prepare for the End of Year Exam:
  1. The Declaration of Independence reflects an application of Enlightenment ideas to the grievances of British subjects in the American colonies.
  2. The Northwest Ordinance addressed a need for government in the Northwest Territory and established precedents for the future governing of the United States.
  3. Problems facing the national government under the Articles of Confederation led to the drafting of the Constitution of the United States. The framers of the Constitution applied ideas of Enlightenment in conceiving the new government.
  4. The Federalist Papers and the Anti-Federalist Papers structured the national debate over the ratification of the Constitution of the United States.
  5. The Bill of Rights is derived from English law, ideas of the Enlightenment, the experiences of the American colonists, early experiences of self government and the national debate over the ratification of the Constitution of the United States.

### **Strategies**

#### EOY Review

1. Declaration of Independence Analysis - chunking
2. Northwest Ordinance reading and questions
3. Articles of Confederation
  - a. Reading and questions
  - b. Group Activity - have to create their own constitutions to share, followed by a class discussion on flaws of each constitution (1st draft always contains flaws)
4. Federalist and Anti-Federalist
  - a. Reading and questions
  - b. Drafting and Ratifying a Constitution Powerpoint - includes arguments for both Federalists and Antifederalists and how ratification was achieved
  - c. Class will be divided into 6 groups, each group presenting a summary of an issue brought up during the drafting of the new Constitution
    - i. Group 1: summarize the Virginia Plan
    - ii. Group 2: summarize the New Jersey Plan
    - iii. Group 3: summarize the Great Compromise
    - iv. Group 4: summarize the Three-Fifths Compromise
    - v. Group 5: summarize the Compromise on Tariffs
    - vi. Group 6: summarize the Compromise on Slavery
  - d. Differentiated assignment: identifying Federalists and Anti-Federalists based on descriptions discussed and read about in class - done both as whole class and in differentiated groups
5. Bill of Rights
  - a. Explain each amendment and illustrate
  - b. 3 minute Bill of Rights guide video
  - c. Students given scenarios, have to decide which amendment and whether or not the issue is protected by the Bill of Rights

